

Lorraine Ehlers-Flint, Ph.D.

Clinical Psychologist - NY 017016

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May 8, 2014

EDUCATION

California School of Professional Psychology , San Francisco, CA Ph.D., Clinical Psychology	2001
Columbia University, Teachers College , New York, NY M.A., Developmental Psychology.	1989
Rutgers University, N.C.A.S , Newark, NJ B.A., Psychology Major, Spanish Literature Minor.	1987
University of the Witwatersrand , Johannesburg, South Africa Psychology Major, Linguistics Minor.	1984

PROFESSIONAL EXPERIENCE

CLINICAL PSYCHOLOGIST, Monsey, NY 2011- Present
Debbie's Playce – Pediatric Occupational Therapy Clinic
Provide child and family psychological intervention in an OT interdisciplinary therapeutic program. Provide training and supervision.

ASSISTANT PROFESSOR, Bronxville, NY Summer 2008-Present
Sarah Lawrence College - Child Development Institute
Teaching collaborative course on play fundamentals, environments the promote play, and therapeutic play.

PROFESSOR/ACADEMIC ADVISOR, Kentfield, CA Spring 2008-Present
Interdisciplinary Council on Developmental and Learning Disorders
Doctoral Program
Academic Advisor for students attending the ICDL the doctoral program.
Admissions interviewer. Lecturer.

PRIVATE PRACTICE, Scarsdale, NY 2006-Present
Clinical Psychology
Parent-child developmental psychotherapy and consultation specializing in infants and young children with neurodevelopmental disorders (e.g., Autism, PDD) and their families. Professional training and supervision of psychologists, special educators, home care providers, and other professionals. Bilingual practice. DIR/Floortime national and international presentations.

FACULTY, Bethesda, MD 2002-Present
Interdisciplinary Council on Developmental and Learning Disorders (ICDL)
Teaching and training the DIR/Floortime model to professionals at national and international conferences, schools, and clinical settings. Supervising DIR/Floortime certificate candidates in the US and in Canada, Argentina, and the Canary Islands individually and in groups.

PRIVATE PRACTICE, San Francisco, CA 2002-2006
Clinical Psychology
 Parent-child developmental psychotherapy and consultation specializing in infants and young children with neurodevelopmental disorders (e.g., Autism, PDD) and their families. Supervision of psychologists, special educators, home care providers, and other professionals. Bilingual practice. **Assistant Professor** – Wright Institute, Berkeley, CA.

ASSISTANT PROFESSOR, Berkeley, CA 2002-2006
Wright Institute
 Clinical supervision of doctoral students.

DEVELOPMENTAL PSYCHOTHERAPY 2000-2002
Psychological Assistant to Barbara Kalmanson, Ph.D.
 Interactive developmental parent-child therapy in private practice setting. Consultation to early intervention practitioners and educators. Implementation of “Floor Time” program for children with Multi System Developmental Disorder (MSDD), including Autistic Spectrum Disorder (ASD).

THROUGH THE LOOKING GLASS, Berkeley, CA 1999-2006 and 1992-96
Child Development Specialist - Infant/Parent Clinician
 Parenting evaluations. Expert witness – Alameda County. Home-based assessment and intervention for infants, toddlers and parents with developmental and/or physical disabilities. Developmental assessment of children 0-3 yrs. administering the Bayley Scales of Infant Development, Second Edition and the HELP (Hawaii Early Learning Profile). Parenting skills education. Home-based facilitation of infant-parent relationships using an infant-mental health approach. Consultation and training to Early Head Start staff on Infant Mental health and Autism. Home-based consultation to other TLG therapists regarding children with neurodevelopmental disorders such as Autism. Spanish translation of administrative forms and English-Spanish interpreting services.

UNIVERSITY OF MIAMI, SCHOOL OF MEDICINE 1997-99
 Mailman Center for Child Development - Debbie School, Miami, FL
Early Intervention Teacher - P.P.E.C. Teacher
 Center-based early childhood intervention and day care services for children (birth-3 years) in a classroom setting. Observe and assess young children using the DPIYC, complete lesson plans, design and implement intervention techniques to facilitate developmental progression for children with developmental delays, physical disabilities, and typically developing infants and toddlers.

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY, Alameda, CA 1994-95
Teaching Assistant - Infant Assessment
 Assist Prof. V. Jenkins-Monroe, Ph.D. in weekly lecture. Design and prepare class reader for students. Teach students observational techniques. Present BSID - II to class. Grade observations and assessment batteries. Supervise students.

EARLY CHILDHOOD MENTAL HEALTH PROGRAM, Richmond, CA 1993
Coordinator, Super Twos Parent Support Group
 Design, coordinate and facilitate weekly group for parents of two year old children. Discuss relevant issues about social and emotional development, language acquisition, behavior management, motor exploration, visual-motor coordination, and cognitive style. Supervise child care provider. Refer children for additional support and/or evaluation.

BELLEVUE HOSPITAL, DEPARTMENT OF PSYCHIATRY 1989-92
 CHILD LIFE PROGRAM, New York, NY
Senior Child Counselor

Methadone Maintenance Treatment Program 1991-92
 Implement individual/group therapeutic activities for children 0-11 yrs. Participate in Children of Substance Abuse team. Facilitate weekly Parent Support Groups.

Pediatric Emergency Room	1991-92
Implement child and parent support activities.	
Autistic Nursery Program	1990-91
Lead activities for inpatient children 2-8 yrs. Emphasis on behavior management and skills development.	
Mother-Infant Toddler Program	1989-91
Implement Infant Mental Health services for mothers and children 0-3 yrs. Design and direct dyadic activities. Administer Bayley Scales.	
Therapeutic Nursery Program	1989-91
Co-direct preschool program for children 2-5 yrs. Assess and evaluate children with emotional/behavioral difficulties. Lead parenting skills sessions in the nursery. Supervise undergraduate students.	
 ST. MARY HOSPITAL COMMUNITY MENTAL HEALTH CENTER, Hoboken, NJ	 1987-88
<u>Mental Health Worker</u>	
Partial Care Program: Conduct daily individual and group therapy for adult mentally ill population, and weekly family therapy sessions. Design music, meditation, and movement groups. Lead Hispanic Single Mothers Group (Spanish speaking).	

PROFESSIONAL TRAINING

BELLEVUE HOSPITAL - N.Y.U. MEDICAL CENTER, New York, NY <u>APA Approved Clinical Psychology Internship</u> Adult In-Patient Unit. Psychodiagnostic assessment, case management, and individual treatment of adult psychiatric patients, as member of multi-disciplinary treatment team. Create and lead Music Therapy group in Spanish for Latino patients. Clinical presentations at rounds and conferences. Pediatric Psychiatry, Consultation Liaison. Psychodiagnostic assessment and treatment of children (3-16 yrs.). Liaison with pediatricians in medical clinic. Clinical presentations. Bilingual Treatment Program. Screening, intake, and disposition of adult Latino out-patients. Individual and group psychotherapy for women with symptoms of depression and trauma. Collaborate with team in the design and implementation of a Short-Term Family Therapy component in the clinic. Roberto Clemente Family Guidance Center. Family Therapy for monolingual Spanish-Speaking families. Case presentations. Member of multi-disciplinary treatment team. Live one-way mirror team supervision.	1996-97
 NYU PREP Training (Prevention and Relationship Enhancement Program). Training in leadership of workshops for couples to prevent marital distress. Coach couples attending seminar, and assist P. Fraenkel, Ph.D. in the leader's training workshop.	
<u>Through The Looking Glass</u> , Berkeley, CA Practicum Field Placement (12-16 hrs./week) Infant/Parent Specialist Home-based facilitation of parent-infant relationships in families with disability issues. Home-based psychotherapy with parents of disabled children. Supervision provided by clinical director (licensed psychologist).	1994-95
 <u>Berkeley Mental Health</u> , Berkeley, CA <u>Family, Youth and Children's Services</u> Practicum Field Placement (16-18 hrs./week). Outpatient child and family therapy: play therapy with children 5-13 years, co-lead parent support group. Training in play therapy, family therapy, and case formulation. Supervision provided by staff psychiatrist and licensed psychologist.	1993-94

PROFESSIONAL AFFILIATIONS

Phi Beta Kappa, 1987.
Phi Delta Kappa, 1989.
Hispanic Association of Mental Health Professionals, 1988.
Hispanic Business and Professional Association, 1985.

RESEARCH EXPERIENCE

California School of Professional Psychology <u>Perceptions of Parenting and Social Supports of Mothers with Cognitive Disabilities</u> Dissertation. Advisor: Debra Gordon, Ph.D.	2001
Columbia University, New York, NY <u>Delay of Gratification in Young Children: A Pilot Study</u> Supervisor: Monica Rodriguez, Ph.D.	1989
University of the Witwatersrand, Johannesburg, South Africa <u>Sensory Deprivation: Impact on Brain Activity</u> Supervisor: Michael Sailing, Ph.D.	1984-85

PUBLICATIONS

American Baby, August 2003 Interview and article by S. Schrobsdorff – <u>What's so scary?</u>	August 2003
Journal of Sexuality and Disability, Vol. 20, #1, pp. 29-51 <u>Parenting Perceptions and Social Supports of Mothers with Cognitive Disabilities</u>	Spring 2002

RELEVANT SKILLS

Fluent in written and spoken Spanish and proficiency in conversational French.

REFERENCES/CREDENTIALS AVAILABLE UPON REQUEST