Cecilia Breinbauer, MD, MPH
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Present positions:

Director, Comunidades Inclusivas
(Virginia, USA, 2014 – Present)

- **Comunidades Inclusivas** is U.S. based mentoring initiative for Spanish speaking psychiatrists, neurologists, therapists and educators who support autistic children, adolescents and/or adults or other neurodivergent profiles and disabilities. Comunidades Inclusivas is a program of the Internacional Center for Health Systems Strengthening. More about Comunidades Inclusivas at www.comunidadesinclusivas.org

Deputy Director, International Center for Health Systems Strengthening (ICHSS)
(Virginia, USA, September 2016 – Present)

- ICHSS is a U.S. based consulting firm offering professional advisory services and training for public, non-profit and private organizations as well as families around the world in areas of health systems performance improvement and child/adolescent development and mental health. More about ICHSS at http://www.ichss.net/

Deputy Director, Center for Healthy Development (CHD)
(Virginia USA, September 2016 – Present)

- CHD is U.S. based 501(c)(3) non-profit organization. Its mission is to energize the healthy and inclusive development of countries, families and individuals, including children and youth with fragile beginnings globally. More about CHD at https://www.centerforhealthydevelopment.org/ , https://www.centerforhealthydevelopment.org/inclusive-child-and-adolescent-development.html

Consulting as Child and Adolescent Psychiatrist (1994 - present)

Board certified child and adolescent psychiatrist in Chile. Provide consultations to a variety of organizations (e.g. foundations, universities, schools, and other institutions), including regular training and mentorship to educators and therapists on best practices that promote mental health for all children, and particularly for autistic children & adolescents.

International Consulting on Child and Adolescent Development, Disabilities, and Mental Health (2005 - Present)

Since 2005, I have provided independent professional consulting services to multilateral organizations, Latin American Governments and national and international foundations including: the Inter-American Development Bank (IADB) in Central America; the governments of Honduras, Nicaragua and Chile;

UNICEF in a number of countries in the Caribbean, and in their Middle East and North Africa region.

Education

- Doctor of Medicine (MD), University of Chile (1989).
- Child and Adolescence Psychiatrist. Residence at University of Chile (1992). Board Certified Child and Adolescent Psychiatrist (CONACEM), Chile.
- Master in Public Health (MPH), Maternal and Child Health, George Washington University (2006). Delta Omega Honorary Society in Public Health.

Professional Experience

Clinical A. Professor, Departments of Global Health and Psychiatry, University of Washington (Seattle, September 2014 – August 2018)

Main activities at the University included:

- Mentoring post doctorate fellows and thesis committee chair for Global MPH students interested in topics of child & adolescent development, disabilities and mental health
- Launched the Global Parent-Child Mental Health online collaboration project, a 2016 UW Global Innovation Fund (GIF) award

Senior Fellow, Child and Adolescent Development & Mental Health, The RISE Institute (Washington DC, June 2013 – 2016) http://www.riseinstitute.org

Worked with the director on a variety of projects, including, among others:

- Strategic plan for the Early Child Development (ECD) task force of the Global Partnership on Children with Disabilities (http://www.gpcwd.org/)
- Distance education module in child attachment for home visitors in Central/Eastern Europe and Central Asia, through ISSA.
- Autism online course for professional leaders of the country of Georgia.

Executive Director, Interdisciplinary Council on Development and Learning (ICDL) (Bethesda MD, USA. June 2010 – May 2013)

- As Executive Director, I was responsible for the overall management of the non-profit organization (ICDL) including the ICDL Graduate School, ICDL's training of trainer certificate program, ICDL's annual conference and year round webinars. I developed the business model, redesigning the curriculum and training offering for ICDL's certificate program on DIRFloortime®. The new, sustainable, training of trainers' model is now offered online and onsite, in different communities and languages. I implemented Board's approved Strategy, developed ICDL organizational structure and built collective leadership, making possible for the organization to continue its mission after the passing of the founder (Dr. Stanley Greenspan) through a new generation of well-trained professionals.

Executive Director, ICDL Global Graduate School, Ph.D. Infant and Early Childhood Mental Health and Developmental Disorders (Bethesda MD, USA. August 2006 – May 2013)

As Executive Director of the ICDL Graduate School, I was responsible for developing, implementing and overall managing the Ph.D. program offered by the School, leading a group of 25 faculty and 6 support staff, serving more than 80 doctoral students from 7 countries and 15 states in the US. The ICDL Graduate School was a degree granting institution, operating as a division of ICDL, and was acquired by Fielding Graduate University in 2014, to continue offering the first Global online Ph.D. degree in Infant and Early Childhood Mental Health with a concentration in Developmental Disorders. I had the privilege to work with Dr. Greenspan in developing the interdisciplinary curriculum for this doctoral program.

Health Technical Advisor, Pan American Health Organization (PAHO) (Washington DC**,** November 2001-April 2005)

As a technical advisor for the Child and Adolescent Health Unit at PAHO, I coordinated projects in two areas:

(a) HIV/AIDS and pregnancy prevention programs for adolescents in four Central American countries (November 2001-March 2004).
(b) Community interventions improving child health and development in 12 countries (March 2004-April 2005);

Through these projects I worked with strategic partnerships, including national government institutions (e.g. Minister of Health), NGOs, other UN agencies (e.g. UNICEF, UNFPA, WHO Geneva), and donors (e.g. SIDA, NORAD, CMMB, American Red Cross). I also contributed to the production of specific technical advice and publications in the field of child and adolescence health.

Academic Experience

Expert External Examiner, doctoral dissertation committees, Fielding University (2014 – Present)

Affiliated Clinical Assistant Professor, Department of Global Health, University of Washington, Seattle, Washington, United States (2016 – June 2018)

Clinical Assistant Professor, joint appointment with Departments of Global Health (School of Public Health) and Psychiatry (School of Medicine), University of Washington, Seattle, Washington, United States (September 2014 – August 2016)

Visiting Professor, Universidad del Dessarrollo (UDD), Chile (2014 – Present)

Professor, Doctoral Program in Infant Mental Health and Developmental Disorders, offered by the ICDL Graduate School, California, United States (January 2008 – May

2013). The ICDL Graduate School was acquired by Fielding Graduate University in April 2014.

Key Publications

a) Manuscripts in Refereed Journals

1. Lopez M, Mira A, Mauricio D., Acevedo P., Lopez R., Molina P., Gutierrez L., Billerbeck E., **Breinbauer C**. Are children under five with disabilities' educational rights acknowledged and supported in Chile? Frontiers in Public Health, Sec. Children and Health, Volume 12, (2024) https://doi.org/10.3389/fpubh.2024.1304152
2. Olusanya, B.O, Cheung V.G., Hadders-Algra, M., **Breinbauer C**., Smythe T., Moreno-Angarita M., et al. Sustainable Developmental Goals summit 2023 and the global pledge on disability-focused early childhood development. The Lancet Global Health (2023). https://www.thelancet.com/journals/langlo/article/PIIS2214-109X(23)00178-X/fulltext
3. Olusanya, B.O., Gulati, S., Berman, B.D. et al. Global leadership is needed to optimize early childhood development for children with disabilities. Nat Med (2023). https://doi.org/10.1038/s41591-023-02291-x
4. **Breinbauer C.,** Vidal V, Molina P., Trabucco C., Gutierrez L., Cordero M. (2022). Early Childhood Development policy in Chile: Progress and pitfalls supporting children with developmental disabilities toward school readiness. *Frontiers in Public Health,* Vol 10, 2022. DOI=10.3389/fpubh.2022.983513. Available at https://www.frontiersin.org/articles/10.3389/fpubh.2022.983513/full
5. **The Global Research on Developmental Disabilities Collaborators***. Accelerating progress on early childhood development for children under 5 years with disabilities by 2030. *The Lancet Global Health.* Published: January 14, 2022 https://www.sciencedirect.com/science/article/pii/S2214109X21004885 (* more information about the Global Research on Developmental Disabilities Collaborators, GRDDC, at https://www.under5disabilities.org)
6. Bolajoko O Olusanya, Mijna Hadders-Algra, **Cecilia Breinbauer**, Andrew N Williams, Charles R J Newton, Adrian C Davis, on behalf of the **Global Research and Developmental Disabilities Collaborators**. Setting the record straight on measuring SDG 4.2.1. Author's reply. *The Lancet Global Health.* Published: July 2021 https://www.thelancet.com/action/showPdf?pii=S2214-109X%2821%2900256-4
7. Bolajoko O Olusanya, Mijna Hadders-Algra, **Cecilia Breinbauer**, Andrew N Williams, Charles R J Newton, Adrian C Davis, on behalf of the **Global Research and Developmental Disabilities Collaborators**. The conundrum of a global tool for early childhood development to monitor SDG indicator 4.2.1. *The Lancet Global Health.* Published: February 25, 2021 https://www.thelancet.com/journals/langlo/article/PIIS2214-109X(21)00030-9/fulltext
8. Olusanya, B. et al. **Global Research and Developmental Disabilities Collaborators**. (2020). Global and regional burden of childhood epilepsy, intellectual

and sensory disabilities. *Pediatrics* published online: June 17, 2020 (doi: 10.1542/peds.2015-0001)

9. Olusanya, B. et al. **Global Research and Developmental Disabilities Collaborators**. (2018). Developmental disabilities amongst children under 5 years in 195 countries and territories: findings from the Global Burden of Diseases, Injuries, and Risk Factors 2016 Study. *The Lancet Global Health*, Vol 6, October 2018 http://dx.doi.org/10.1016/ S2214-109X(18)30309-7
10. Burns, PA, Zunt, J, Hernandez, B, , Wagenaar, BH, Kumar, M., Omolo, D., **Breinbauer, C.** (2017). The Intersection between Intimate Partner Violence, Poverty and Maternal Health Care Seeking Behavior Among Young Women in Kenya: A Cross-Sectional Analysis Informing the New Sustainable Development Goals. *Global Social Welfare*, Vol 4, N. 1.
11. Mokdad, AH, Forouzanfar, MH, Daoud, F., Mokdad, AA., El Bcheraoui,C., Moradi-Lakeh, M., Kyu, HH., Barber, RM., Wagner, J., Cercy, K., Kravitz, H., Coggeshall, M., Chew,A., O'Rourke,KF., Steiner,C., Tuffaha,M., Charara,R., Abdullah Al-Ghamdi,E., Adi, Y., Afifi,RA., Alahmadi,H.,AlBuhairan,F.,Allen,N.,AlMazroa,M., Al-Nehmi,AA., AlRayess, Z., Arora,M., Azzopardi,P.,Barroso,C.,Basulaiman,M., Bhutta,Z., Bonell,C., **Breinbauer,C.,** Degenhardt,L., Denno,D., Fang,J., Fatusi,A., Feigl,AB., Kakuma,R., Karam,N., Kennedy,E., Khoja,T., Maalouf,F., Obermeyer,CM., Mattoo,A., McGovern,T., Memish,Z., Mensah,G., Patel,V., Petroni,S., Reavley,N., Rios Zertuche,D., Saeedi,M., Santelli,J.,Sawyer,S., Ssewamala,F., Taiwo,K.,Tantawy,M., Viner,R.,Waldfogel,J., Zuñiga,MP., Naghavi, M., Wang,H., Vos,T., Lopez,AD., Al Rabeeah, AA., Patton,G., Murray, CJL. (2016) Young People's Health from 1990 to 2013: Global Burden of Diseases, Injuries, and Risk Factors. *The Lancet*, 387(10036).
12. Greenspan, S. I., Brazelton, T. B., Cordero, J., Solomon, R., Bauman, M. L., Robinson, R., Shanker, S., & **Breinbauer, C.** (2008). Guidelines for early identification, screening, and clinical management of children with autism spectrum disorders. *Pediatrics*, *121*(4), 828-830.
13. Bedregal P, Scharager J., **Breinbauer C**., Solari A, Molina H. (2007) El desarrollo de un modelo para la evaluación de rezagos del desarrollo infantil de Chile. [A Household Survey Questionnaire to Evaluate Infant and Toddler Development in Chile]. *Revista Medica de Chile*, 135 (3): 403-405. doi:10.4067/S0034-98872007000300018
14. **Cecilia Breinbauer**. (2006) Fortaleciendo el desarrollo de niños con necesidades especiales: Introducción al modelo DIR y la terapia Floortime o Juego Circular. [Strengthening the development of children with special needs: Introduction to the DIR Model and Floortime Intervention]. *Transiciones*. Revista de la Asociación Peruana de Psicoterapia Psicoanalítica de Niños y Adolescentes, 11: 119-134.
15. Nelly, David, Perla, **Breinbauer, Cecilia**, Ferreira, Jorge. (2003) Polysomnography in the Spectrum of Acquired Epileptiform Aphasia. *American Journal of Electroneurodiagnostic Technology*, 43(1): 13–17.
16. DeGangi, G.A.; **Breinbauer, C**.; Doussard Roosevelt J.; Porges, S.; Greenspan S.I. (2000) Prediction of Childhood Problems at Three Years in Children Experiencing Disorders of Regulation During Infancy. *Infant Mental Health Journal*, 21(3): 156-175. doi: 10.1002/1097-0355(200007)21:3<156::AID-IMHJ2>3.0.CO;2-D

17. DeGangi G. and **Breinbauer, C**. (1997) The Symptomatology of Infants and Toddlers with Regulatory Disorders. *The Journal of Developmental and Learning Disorders*, 1(1): 183-215. International Universities Press, Inc. Washington, D.C.
18. **Breinbauer C**. (1993) Trastornos del Aprendizaje: Un desafio particular para cada niño. [Learning Disabilities: A Particular Challenge for Each Child]. *Boletín de la Sociedad de Psiquiatría y Neurología de la Infancia y Adolescencia*, 4(1): 20-32. Santiago, Chile.
19. De la Barra, Olivares, Guarda, Toledo, León, **Breinbauer**, Orpinas. (1991) Training in Child Psychiatry for Primary Care Physicians: Behavioral Pediatric Workshops. *Newsletter of the Association for Child Psychology and Psychiatry*, 11 (4), 14-19.

b) Books

1. **Breinbauer C.,** Maddaleno M. (2005). *Youth: Choices and Change. Promoting Healthy Behaviors in Adolescents.* Washington, D.C.: Pan American Health Organization, 2005. ISBN: 92 75 11594 X
2. Foreman M., Lyra P. & **Breinbauer C.** (2003). Understanding and Responding to HIV/AIDS-related Stigma and Discrimination in the Health Sector. Pan American Health Organization, Washington D.C.

c) Book Chapters

1. C Breinbauer, I Montes, P Acevedo. (2026). *Acompañando a niños y niñas autistas.* In Correa Del Rio, A. (Ed). *Acompañando en el camino de la crianza de 0 a 10 años.* Capitulo 37, pp. 321-332. Editorial Al Viento, Santiago, Chile.
2. **Ines Bustamante, Cecilia Breinbauer.** (2019). *Bases neuropsicológicas y psicológicas de la conducta humana*. In Alarcon, Chaskel, Berlanga (Eds.). Psiquiatria 4ta Edicion. Vol. 1. Capitulo 3.12., Universidad Peruana Cayetano Heredia, Lima, Perú.
3. **C Breinbauer.** (2017). *Salud Mental Infantil en América Latina: Avances y deudas pendientes de la salud pública con la primera infancia*. In Navarro, Pérez and Arteaga (Eds.). *Vínculos tempranos. Transformaciones al inicio de la vida*. Ediciones Universidad Alberto Hurtado.
4. **C Breinbauer.** (2012)**.** *Aporte de los procesos regulatorios a la psicopatologia infantil. [Contribution of regulatory processes to infant psychopathology].* In Almonte, Montt, and Correa (Eds). *Psicopatologia infantil y de la adolescencia [Child and Adolescent Psychopathology],* (chapter 11, pp. 126-128). Editorial Mediterráneo Ltda., Santiago, Chile.
5. **C Breinbauer,** T. Mancil, S. Greenspan (2010). *The Bayley-III Social Emotional Scale*. In Weiss, L.G., Oakland, T., & Aylward, G. (Eds.) *Bayley-III Clinical Use and Interpretation* (chapter 5, pp. 147-174). San Diego: Elsevier. ISBN 9780123741776
6. **C Breinbauer.** (2003)**.** *Aporte de los procesos regulatorios a la psicopatologia infantil. [Contribution of regulatory processes to infant psychopathology].* In Almonte, Montt, and Correa (Eds). *Psicopatologia infantil y de la adolescencia*

[Child and Adolescent Psychopathology], (chapter 8, pp. 126-129). Editorial Mediterráneo Ltda., Santiago, Chile.

7. **C Breinbauer.** (2003)**.** *Trastornos generalizados del desarrollo o transtornos del espectro autista. [Pervasive Developmental Disorders or Autism Spectrum Disorders].* In Almonte, Montt, and Correa (Eds). *Psicopatologia infantil y de la adolescencia [Child and Adolescent Psychopathology],* (chapter 19, pp. 280-305). Editorial Mediterráneo Ltda., Santiago, Chile.

d) Other non-refereed scholarly publication, policy briefs and UN Reports

1. Greenspan S., Wieder S., **Breinbauer C.** (2009). First Five years fund Briefing on Early Childhood Education and its Positive Impacts on health Outcomes for Children. Presented on February 12, 2009 at the Rayburn Office Building, U.S. House of Representatives.
2. **Breinbauer C.** (2008). Measuring Results in Child Development: Experience from four countries. Paper presented at the meeting of the Comparative and International Education Society, New York, NY.
3. **Breinbauer C.** (2006). Validation of a Child Development Module for the Demographic and Health Survey in Nicaragua. Report prepared for the Inter American Development Bank (IADB) Technical Cooperation Project: *Prevalence of Developmental Delays in Infancy*.
4. **Breinbauer C.** (2006). Estimating cost and effectiveness of Early Child Development (ECD) programs available in Chile, Honduras and Nicaragua: Substantive results and lessons learned. Final Report (in Spanish) for Technical Cooperation ATN/CT-9448-RS, Inter American Development Bank (IADB).
5. **Breinbauer C.** (2006). Xchange: Building a Culture of Non-Violence in Homes, Schools, and Communities in the English-Speaking Caribbean. Evaluation Report Assessment of Phase I. January 2006. Available from UNICEF TACRO Regional Office.

Academic and Lecturing Activities

Guest lecturer in multiple international conferences hosted by, among others: UNICEF, World Health Organization (WHO), Inter-American Development Bank (IADB), Population Council, Zero to Three Organization, Canadian Centre of Excellence for Early Childhood Development; Al Noor Institute for the Blind (Qatar), Interdisciplinary Council on Development and Learning (ICDL), Red de Colegios Camino a la Inclusion (Chile), Fundacion Descubreme (Chile), Chilean society of child psychiatry and neurology, Zero project's First Latin-American conference (2020), European Academy of Childhood Disabilities (EACD) 2021, INSAR Autism in Latinoamerica seminar November 2022, Organismo Andino de Salud 2023, Neurodevelopmental pediatrics Update for Pediatricians, India 2023.

Guest lecturer at multiple courses and events hosted by several universities, including among others, University of Washington, George Washington University, University of

Chile, Universidad del Desarrollo (Chile), Universidad Padre Hurtado (Chile) and Catholic University of Peru.

Examples of guest lectures, courses and curriculum developed.

George Washington University, Milken Institute School of Public Health.
Autism and Mental Health, Guest lecture, offered for the 2-credit course The autism experience: A public health perspective (PUBH 6299.13). Offered in Spring and Fall 2020, Spring 2022, 2023.

Universidad Alberto Hurtado
Neurodiversity and Inclusive Parenting: From Theory to Practice. Elective course, offered as part of the Master Degree in Clinical Parent-Child Relationships, School of Psychology, Universidad Alberto Hurtado, Santiago, Chile. Course delivered on-campus, in April 2017.

ICDL Graduate School
Developed the curriculum for a Ph.D in Infant Mental health and Developmental Disorders, offered online by the ICDL Graduate School between 2008 – 2014. The PhD program was acquired by the Fielding Graduate University, where was adapted and is currently offered online (http://www.fielding.edu/our-programs/school-of-leadership-studies/phd-infant-early-childhood-development/)

IMH 310 Consultation and Supervision. Graduate course (2 credits) offered through the ICDL Graduate School, PhD in Infant Mental Health and Developmental Disorders. Course developed and taught online, twice, in 2012, before delegating it to another ICDL Graduate School Faculty.

IMH 301 Ethics, Values, Cultural Competency, and Legal Aspects of Professional Clinical Practice. Graduate course (1 credit) offered through the ICDL Graduate School, PhD in Infant Mental Health and Developmental Disorders Course developed and taught online, twice (2011, 2012), before delegating it to another ICDL Graduate School Faculty.

IMH 102 Reflective Adult Learning. Graduate course (1 credit) offered through the ICDL Graduate School, PhD in Infant Mental Health and Developmental Disorders. Course developed and taught online, twice, between 2008 and 2009, before delegating it to another ICDL Graduate School Faculty

Interdisciplinary Council on Developmental and Learning Disorders (ICDL)
Developed the new ICDL DIRFloortime® Curriculum, offered online since 2012 https://www.icdl.com/courses/curriculum

DIR 203 Coaching Parents, Teachers, or other Care Providers. Certificate 3-credit course offered through the Interdisciplinary Council on Developmental and Learning Disorders, certificate program in DIRFloortime, advanced level. Course developed and taught online, twice, between 2012 and 2013, before delegating it to another ICDL Certificate Training Leader.

DIR 204 Becoming a Training Leader and Expert DIR/Floortime Provider. Certificate 3-credit course offered through the Interdisciplinary Council on Developmental and Learning Disorders, certificate program in DIRFloortime, expert level. Course developed and taught online, twice, between 2012 and 2013, before delegating it to another ICDL Certificate Training leader.

Comunidades Inclusivas

Post Graduate training on Autism & Mental Health (in Spanish). Includes 3 modules based on a reflective practice methodology, involving more than 70 hours of pre-recorded content, webinars and live conversations. Offered since 2022 – Present.

Mentored Students

MPH thesis, chair:

a) Meghan Erkel, MPH (2016). Thesis topic: *Exploring associations between violent discipline and aggressive behavior in children ages 4-5 in The Republic of Nicaragua: A secondary data analysis of the 2011 Demographic and Health Survey.* University of Washington (UW), School of Public Health.

MPH Committees:

b) Eva Westley, MPH (2014). Thesis topic: *Associations between poverty, maternal experience of intimate partner violence, and developmental delay among 12-23 month-old children in Nicaragua*. University of Washington (UW), School of Public Health.
c) Elizabeth Michaem, MPH (2015). University of Washington (UW), School of Public Health.

Mentored Scientists and Postdocs

d) Paul Burns, Ph.D. (December 2014 –2018)
e) Elizabeth Abbs, MD candidate, Fogarty Global Health Scholar (September 2015-2018)

Expert External Examiner, doctoral dissertation committees:

f) Nisha Sachdev, Dr.Ph. (2012). Dissertation topic: *An evaluation of the District of Columbia Summer Youth Employment Program*. George Washington University (GWU), School of Public Health.
g) Shelley Stravitz, Ed.D. (2014). Dissertation topic: *Parents as Partners. Evaluation study of the Autism, Collaboration, Education and Support (ACES) program*. Fielding University, Education and Leadership program.
h) Julie Sealy, Ph.D. (2015). Dissertation topic: *Reflective Functioning Capacities of caregivers in Barbados who have a child with a Neurodevelopmental Disorder of Relating and Communicating*. Fielding University, PhD in Infant and Early Childhood Development, with emphasis in Mental Health and Developmental Disorders.

i) Jenene Craig, Ph.D. (2015). Dissertation topic: *The Neonatal Intensive Care Unit (NICU): Self-Efficacy and the lived experience of parents post-NICU discharge.* Fielding University, PhD in Infant and Early Childhood Development, with emphasis in Mental Health and Developmental Disorders.
j) Cindy Puccio, Ph.D. (2016). Dissertation topic: *The Emergence of Humor in Playful Interactions with Young Children on the Autism Spectrum: A Multiple Case Study.* Fielding University, PhD in Infant and Early Childhood Development, with emphasis in Mental Health and Developmental Disorders.
k) Crystal Merril, PhD. (2017). Dissertation topic: *Joint hypermobility in children and children's mental health.* Fielding University, PhD in Infant and Early Childhood Development, with emphasis in Mental Health and Developmental Disorders.
l) Julie McIsaac, PhD (2020). Dissertation topic: "What were you thinking?". Using Technology to Enhance Mentalization Capacity among Fathers: A Phenomenological Study. Fielding University, PhD in Infant and Early Childhood Development, with emphasis in Mental Health and Developmental Disorders.
m) Erin Jipner, Ph.D. (2024). Dissertation topic: A Guided Reflection for Reframing Behavior (GRRB): Exploratory Validation of a Reflective Practice for Pre- K Teachers
n) Marion Clough, PhD. (2024). Dissertation topic: Lived experiences of caregivers with a visually impaired child. A Phenomenological Study. Fielding University, PhD in Infant and Early Childhood Development, with emphasis in Mental Health and Developmental Disorders.
o) Maribel Serano Holder, PhD candidate. (2025 – Present)

Membership in Scientific Societies and Global Advocacy Networks

- Global Research on Developmental Disabilities Collaborators (GRDDC). Member of the Steering Committee. https://www.under5disabilities.org/
- International Society for Autism Research (INSAR), full member.
- American Academy of Child and Adolescent Psychiatry (AACAP). Full, corresponding member (trained and licensed in Chile, live in the US.)
- Global Partnership on Children with Disabilities (GPcwd), ECD Task force
- Delta Omega Honorary Public Health Society
- Chilean Society of Child and Adolescent Psychiatry and Neurology (SOPNIA)

Board Certifications

1997 Board Certified Child and Adolescent Psychiatrist, Chilean commission of medical specialties (CONACEM), Chile
2000 DIRFloortime Certificate, Expert and Training Leader, Interdisciplinary Council on Developmental and Learning Disorders, ICDL, Maryland, USA

Languages and Citizenships

Spanish: native, first language
English: fluent, professional
German and Italian: basic conversational
Dual Citizenship: Born in Chile, Naturalized U.S. Citizen (2016)